

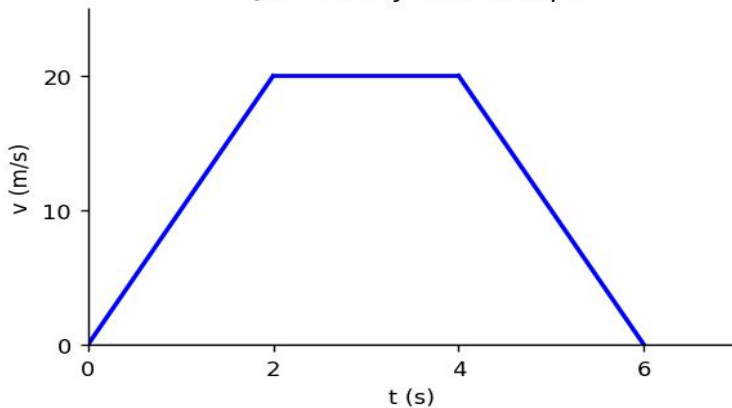
Physics Graphs — March 2026

Duration: 60 minutes | 48 Questions | Multiple Choice (Single Answer) | Total: 100 points

Instructions: Choose the single best answer for each question. Study the graph carefully before selecting your answer. If you are not a subscriber, you do not deserve this material. Subscribe, then solve. It will assist to my CV.

1. The velocity–time (v – t) graph below shows the motion of an object. Which statement correctly describes the motion?

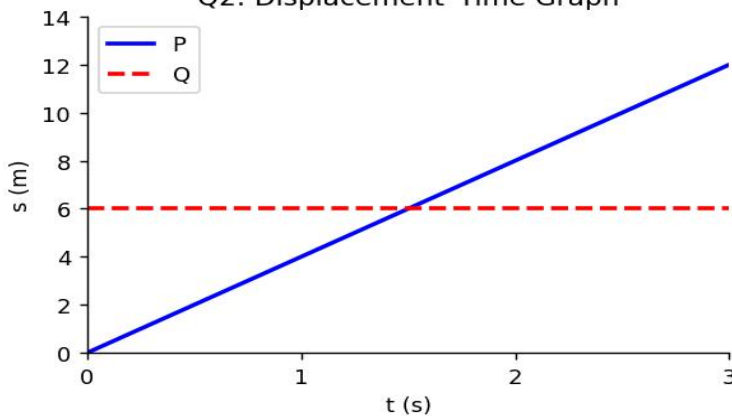
Q1: Velocity–Time Graph



- A) The object moves with constant velocity throughout.
- B) The object first accelerates uniformly, then moves at constant velocity, then decelerates uniformly.
- C) The object moves with continuously increasing acceleration.
- D) The object is always at rest.

2. The displacement–time (s – t) graph shows objects P and Q. At what time do P and Q have the same displacement?

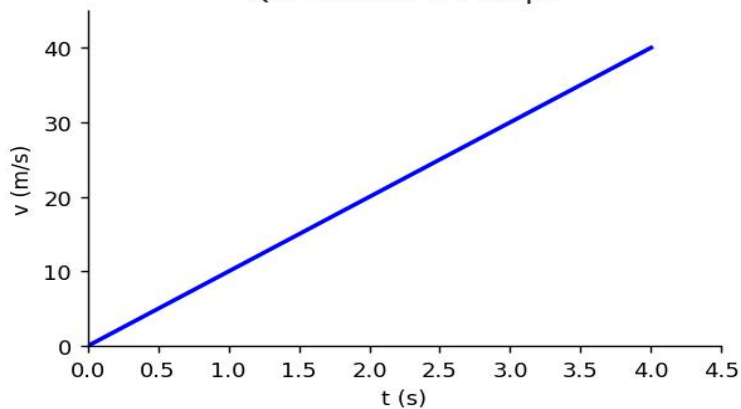
Q2: Displacement–Time Graph



- A) $t = 1.0$ s
- B) $t = 1.5$ s
- C) $t = 2.0$ s
- D) They never have the same displacement.

3. An object is dropped from rest. The v – t graph shows its velocity during free fall. What is the acceleration due to gravity read from the gradient?

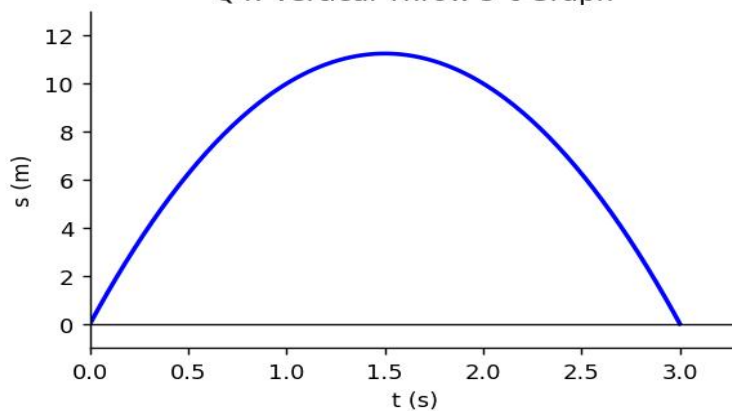
Q3: Free Fall v-t Graph



- A) 5 m/s^2
- B) 10 m/s^2
- C) 20 m/s^2
- D) 40 m/s^2

4. The s-t graph shows a ball thrown vertically upward. What physical event does the peak of the curve represent?

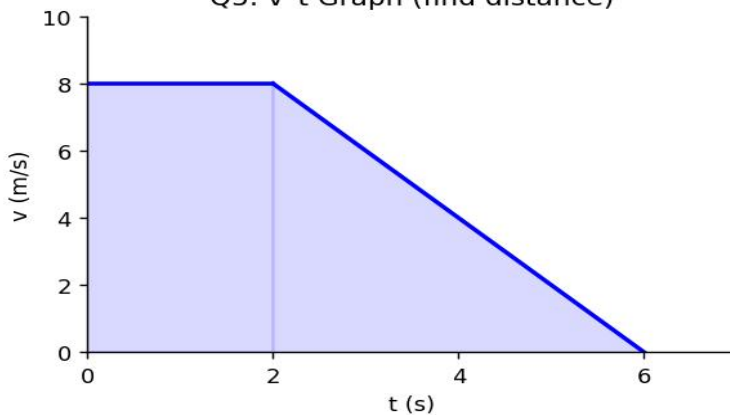
Q4: Vertical Throw s-t Graph



- A) Maximum speed of the ball
- B) Maximum height reached by the ball
- C) The point where acceleration becomes zero
- D) The moment the ball is released

5. The v-t graph is shown. What is the total distance travelled between $t = 0$ and $t = 6 \text{ s}$?

Q5: v-t Graph (find distance)

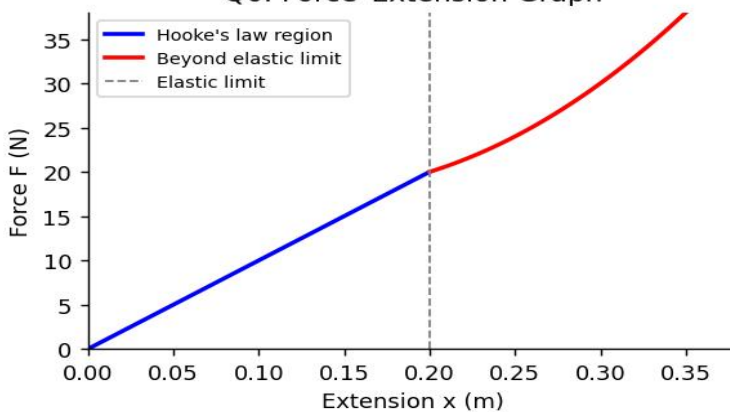


Note: Distance = area under v-t graph.

- A) 8 m
- B) 16 m
- C) 24 m
- D) 32 m

6. The force-extension graph for a spring is shown. In which region does the spring obey Hooke's Law?

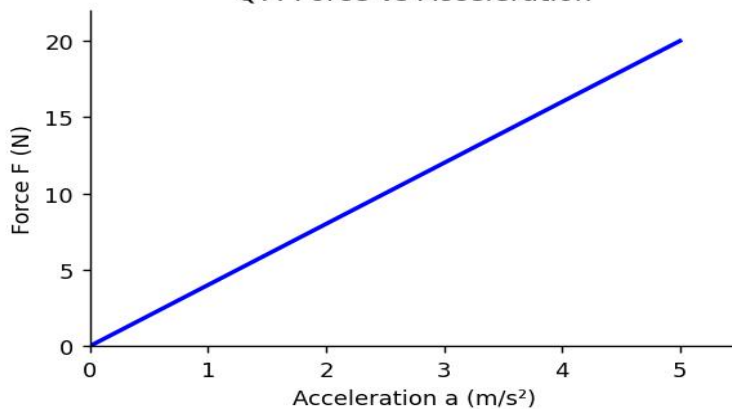
Q6: Force-Extension Graph



- A) The curved region beyond the elastic limit only
- B) The straight-line region only
- C) Both regions equally
- D) Neither region

7. The graph shows force F against acceleration a for an object. What physical quantity does the gradient of this line represent?

Q7: Force vs Acceleration

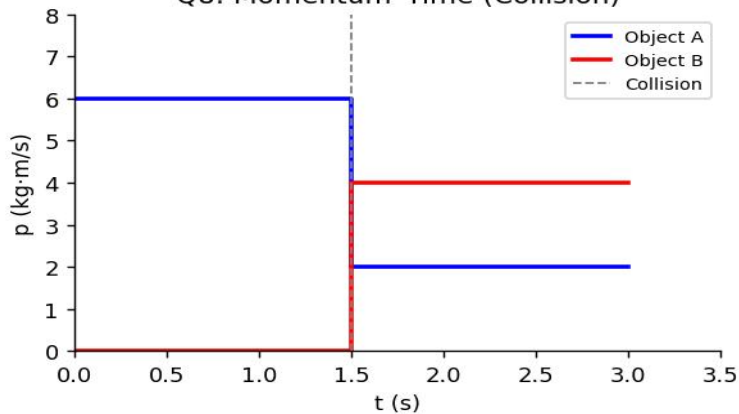


Note: Newton's 2nd law: $F = ma$

- A) Velocity of the object
- B) Displacement of the object
- C) Mass of the object
- D) Weight of the object

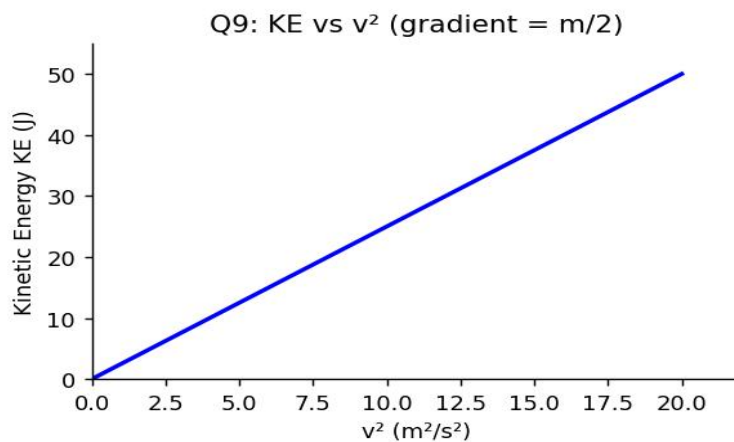
8. Two objects collide. Their individual momenta are shown against time. What principle does this graph demonstrate?

Q8: Momentum-Time (Collision)



- A) Momentum is not conserved during the collision.
- B) The total momentum before and after the collision is equal (conservation of momentum).
- C) Kinetic energy is fully conserved in the collision.
- D) The collision must be perfectly elastic.

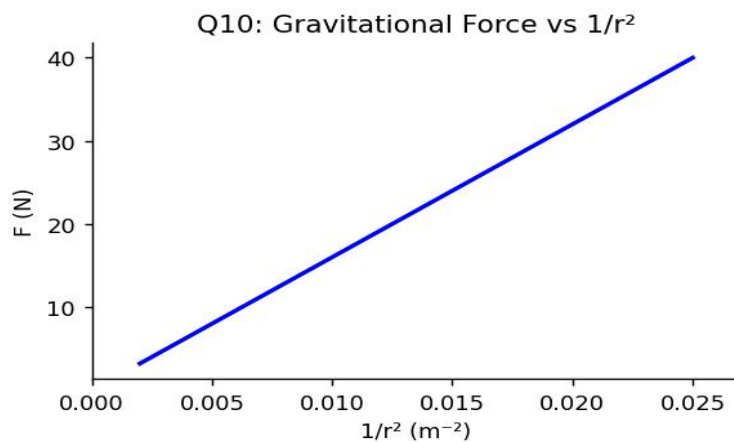
9. The graph shows kinetic energy (KE) plotted against v^2 for an object. What does the gradient of the graph represent?



Note: $KE = \frac{1}{2}mv^2$, so gradient = $m/2$.

- A) The velocity of the object
- B) Half the mass of the object ($m/2$)
- C) The weight of the object
- D) The momentum of the object

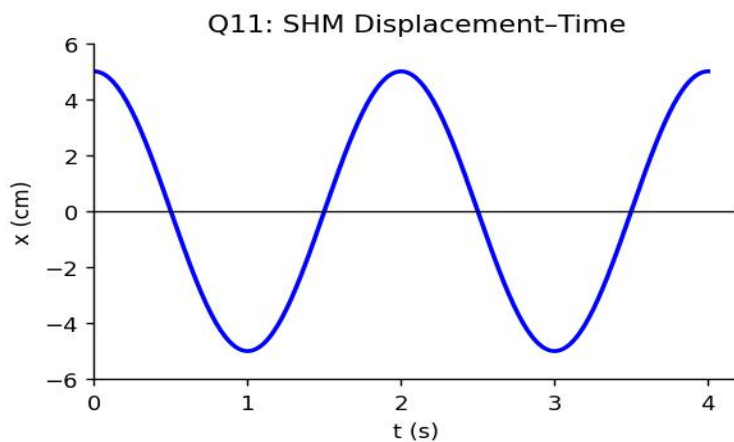
10. The graph shows gravitational force F against $1/r^2$, where r is the orbital radius of a satellite. What is the physical meaning of the gradient?



Note: Newton's law of gravitation: $F = Gm_1 m_2 / r^2$

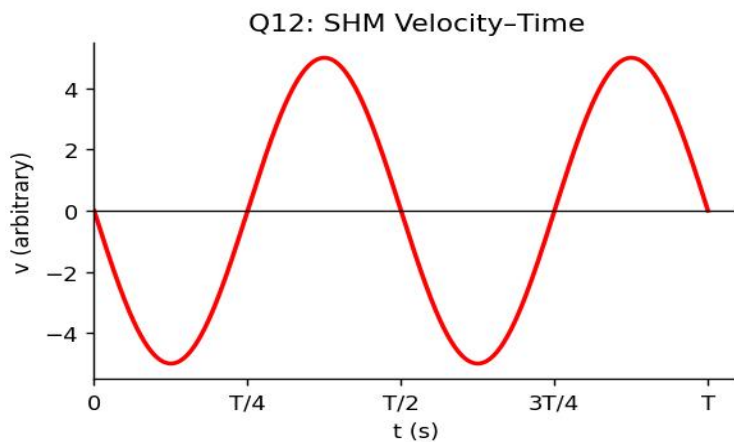
- A) $G \times$ mass of the planet only
- B) $G \times m_1 \times m_2$ (product of G and both masses)
- C) The orbital speed of the satellite
- D) The orbital period of the satellite

11. The displacement–time graph is shown for a simple harmonic oscillator. What is the period T of oscillation?



- A) $T = 0.5 \text{ s}$
- B) $T = 1.0 \text{ s}$
- C) $T = 2.0 \text{ s}$
- D) $T = 4.0 \text{ s}$

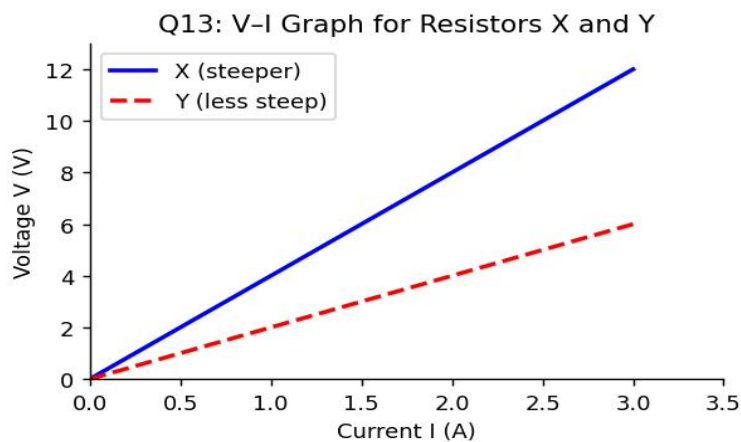
12. The velocity–time graph for a simple harmonic oscillator is shown. At which time(s) is the displacement of the oscillator zero?



Note: Maximum $|v|$ corresponds to zero displacement in SHM.

- A) At $t = T/4$ and $t = 3T/4$ only
- B) At $t = 0$, $T/2$, and T
- C) At $t = T/4$, $T/2$, and $3T/4$
- D) At $t = 0$ and T only

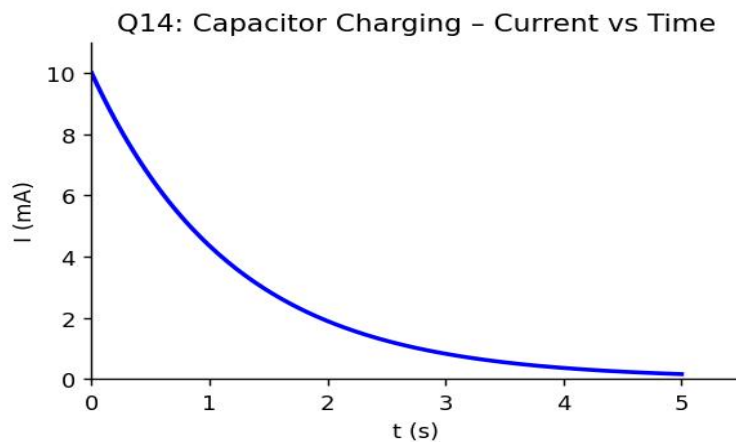
13. The V–I graph is shown for two resistors X and Y. Which resistor has the greater resistance, and why?



Note: $R = V/I = \text{gradient of } V-I \text{ line.}$

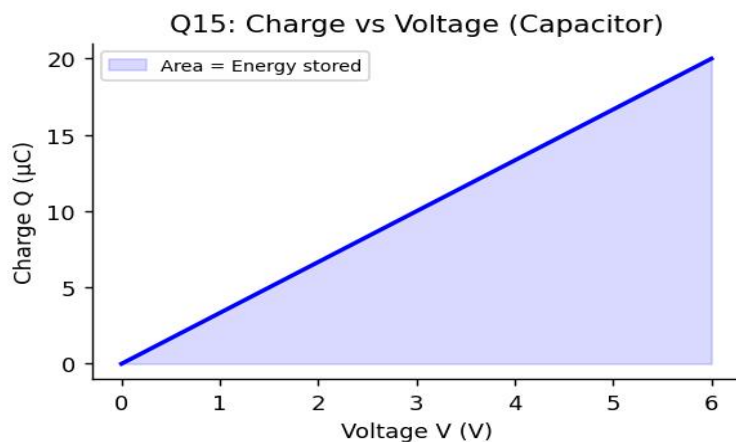
- A) Resistor X, because its V-I line is steeper (larger gradient = larger R).
- B) Resistor Y, because its V-I line is less steep.
- C) Both have equal resistance.
- D) Cannot be determined from the graph.

14. The graph shows the current I against time t as a capacitor charges through a resistor. What does the initial value of I at $t = 0$ represent?



- A) The current when the capacitor is fully charged ($I = 0$).
- B) The maximum current, equal to V/R .
- C) The charge stored on the capacitor plates.
- D) The capacitance of the capacitor.

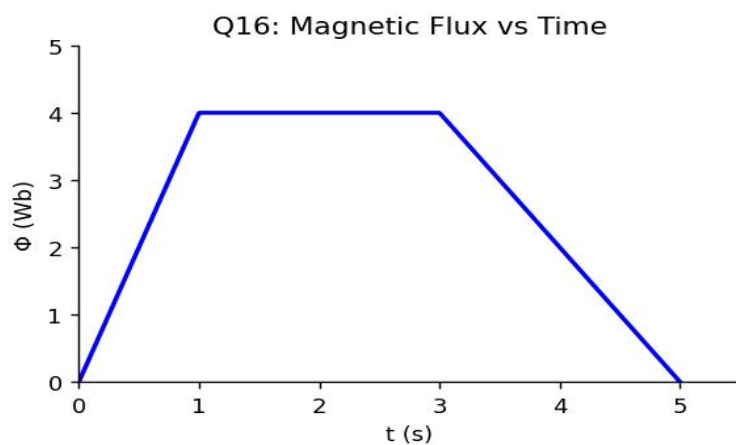
15. The graph shows charge Q against potential difference V for a capacitor. What does the area under the Q - V graph represent?



Note: $\text{Energy} = \frac{1}{2}QV = \text{area of triangle under } Q-V \text{ graph.}$

- A) The capacitance C
- B) The energy stored in the capacitor
- C) The resistance of the circuit
- D) The electric field strength between the plates

16. The graph shows magnetic flux Φ through a coil against time t . In which time interval is the magnitude of the induced EMF greatest?

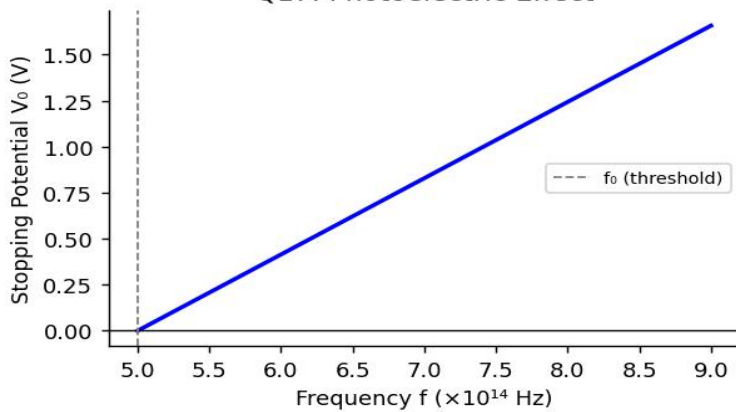


Note: Faraday's law: $|\mathcal{E}| = |d\Phi/dt|$

- A) Where the flux is changing most rapidly (steepest slope of $\Phi-t$ graph)
- B) Where the flux is constant (flat region)
- C) Where the flux is at its maximum value
- D) The induced EMF is constant throughout.

17. The graph shows stopping potential V_0 against frequency f for the photoelectric effect. What does the gradient of the straight line represent?

Q17: Photoelectric Effect

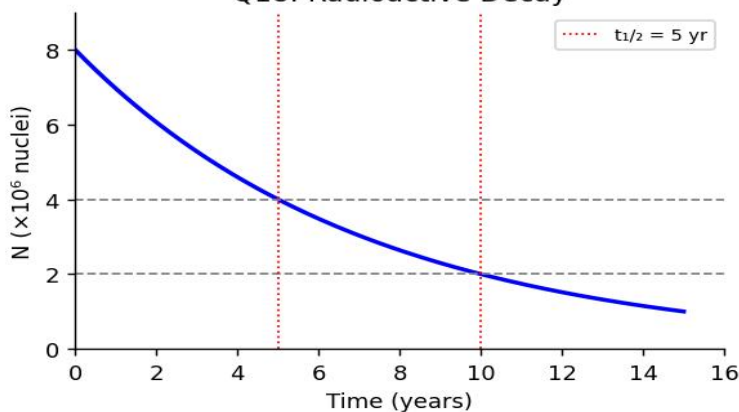


Note: $eV_0 = hf - \phi$, so V_0 vs f has gradient h/e .

- A) The work function ϕ of the metal
- B) h/e (Planck's constant divided by the elementary charge)
- C) The speed of light c
- D) The threshold frequency f_0

18. The graph shows the number of undecayed nuclei N against time t for a radioactive sample. What is the half-life of the isotope?

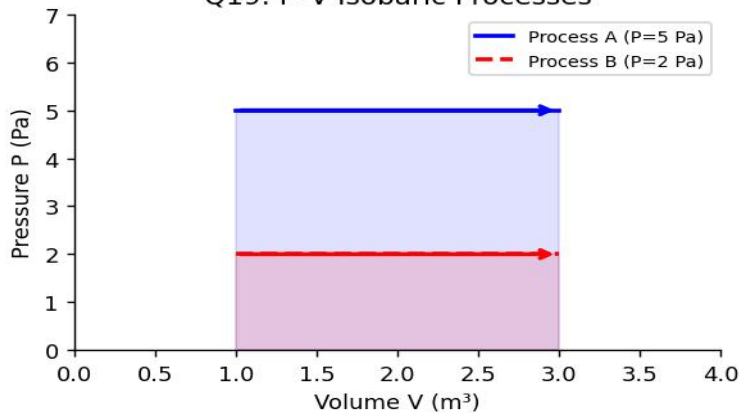
Q18: Radioactive Decay



- A) $t_{1/2} = 3$ years
- B) $t_{1/2} = 5$ years
- C) $t_{1/2} = 8$ years
- D) $t_{1/2} = 10$ years

19. The P - V graph shows two isobaric (constant-pressure) processes A and B for an ideal gas. Which process involves greater work done BY the gas?

Q19: P-V Isobaric Processes

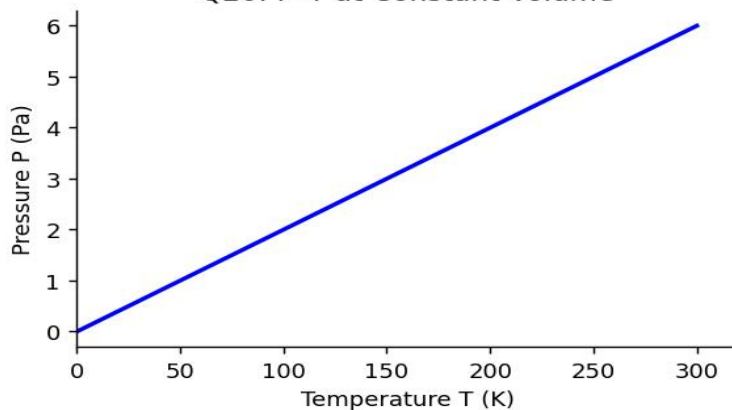


Note: $W = P\Delta V$; compare area under each process.

- A) Process A, because it occurs at higher pressure.
- B) Process B, because it occurs at lower pressure.
- C) Both processes involve equal work done by the gas.
- D) Neither process involves work done by the gas.

20. The graph shows pressure P against absolute temperature T for a fixed mass of ideal gas at constant volume. What does the y-intercept of the extrapolated line represent?

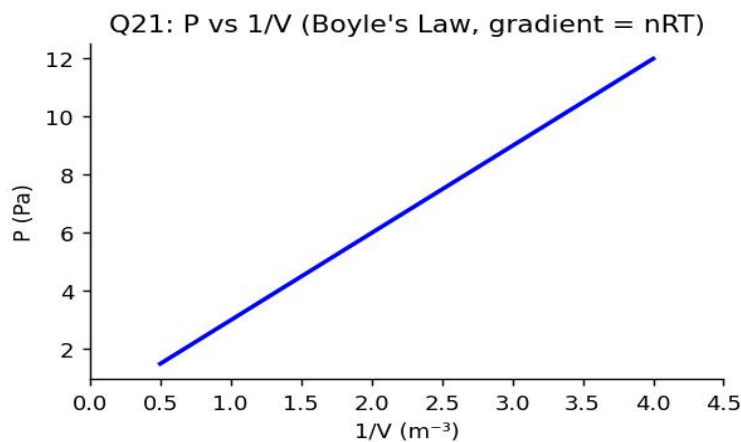
Q20: P-T at Constant Volume



Note: Gay-Lussac's Law: $P \propto T$ at constant V .

- A) Absolute zero — where pressure extrapolates to zero
- B) Atmospheric pressure
- C) The critical temperature of the gas
- D) The Boltzmann constant

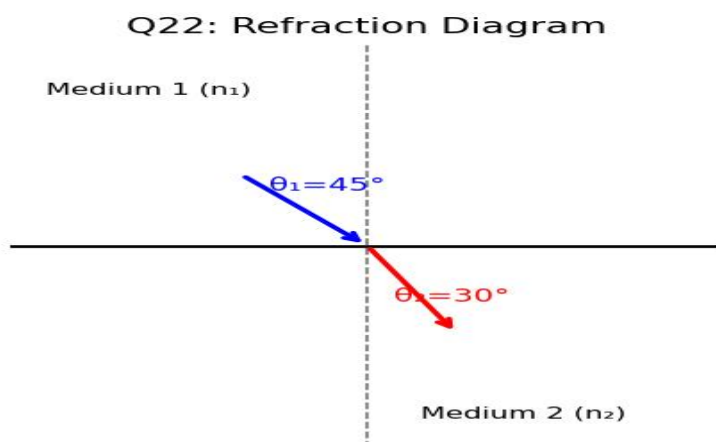
21. The graph shows pressure P plotted against $1/V$ for an ideal gas at constant temperature. What is the physical meaning of the gradient?



Note: Boyle's Law: $P = nRT \times (1/V)$, so gradient = nRT .

- A) The volume of the gas
- B) nRT (amount $\times$ gas constant $\times$ temperature)
- C) The density of the gas
- D) The molar mass of the gas

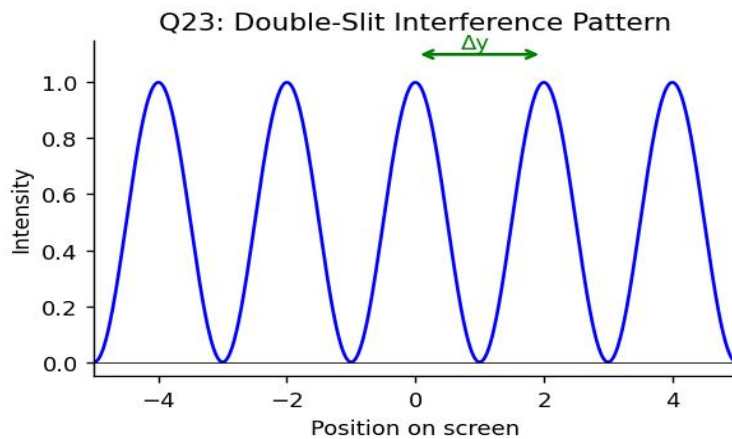
22. The diagram shows a ray of light refracting at an interface between two media. With $\theta_1 = 45^\circ$ and $\theta_2 = 30^\circ$, what is the refractive index n_{21} (medium 2 relative to medium 1)?



Note: Snell's law: $n_1 \sin \theta_1 = n_2 \sin \theta_2$

- A) $n_{21} = \sin 30^\circ / \sin 45^\circ \approx 0.71$
- B) $n_{21} = \sin 45^\circ / \sin 30^\circ \approx 1.41$
- C) $n_{21} = \tan 45^\circ / \tan 30^\circ \approx 1.73$
- D) $n_{21} = 1.00$ (no refraction)

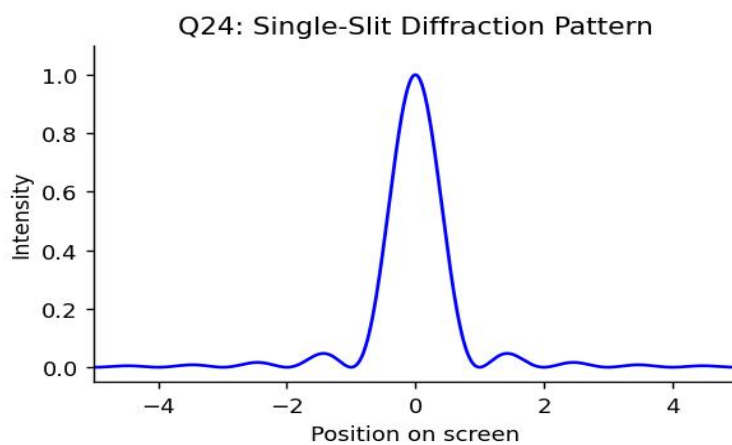
23. The graph shows the intensity pattern from double-slit interference. Which formula correctly gives the fringe spacing Δy ?



Note: a = slit separation, λ = wavelength, D = screen distance.

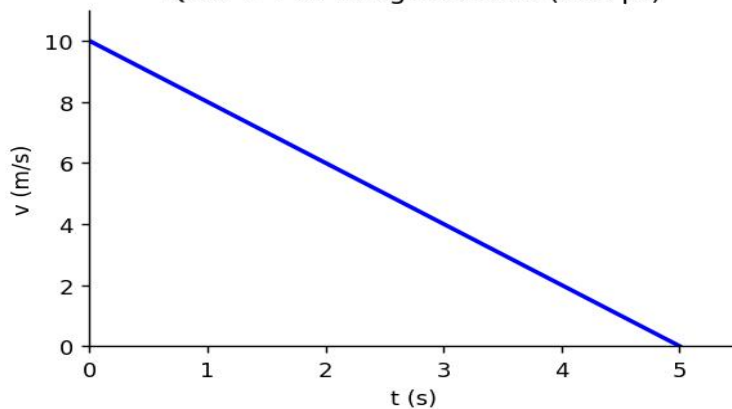
- A) $\Delta y = a\lambda/D$
- B) $\Delta y = \lambda D/a$
- C) $\Delta y = \lambda a/D$
- D) $\Delta y = D/(a\lambda)$

24. The graph shows the single-slit diffraction intensity pattern. How does increasing the slit width affect the central maximum?



- A) It becomes wider and brighter.
- B) It becomes narrower and brighter.
- C) It becomes narrower with the same brightness.
- D) Width is unaffected; only brightness changes.

25. The v - t graph shows an object of mass 2 kg decelerating on a rough horizontal surface ($g = 10 \text{ m/s}^2$). What is the coefficient of kinetic friction μ_k ?

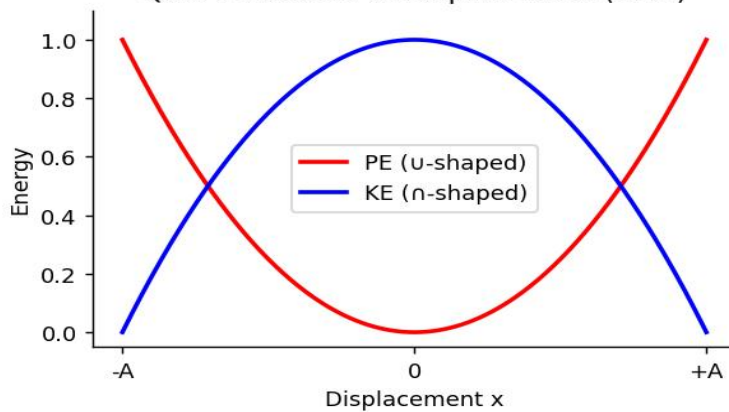
Q25: v-t on Rough Surface (find μ_k)

Note: Read deceleration from graph: $a = \Delta v / \Delta t$. Then $\mu_k = a/g$.

- A) $\mu_k = 0.10$
- B) $\mu_k = 0.20$
- C) $\mu_k = 0.50$
- D) $\mu_k = 1.00$

26. The graph shows potential energy (PE) and kinetic energy (KE) against displacement x from equilibrium for a simple pendulum. Which curve is KE?

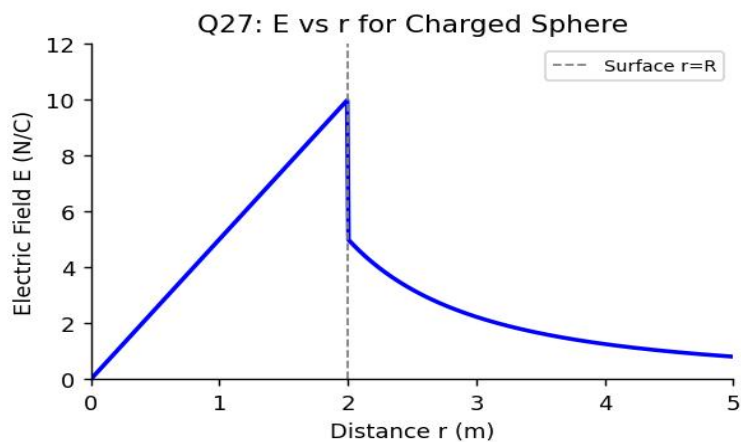
Q26: PE and KE vs Displacement (SHM)



Note: At $x = 0$ (equilibrium), KE is maximum and PE is minimum.

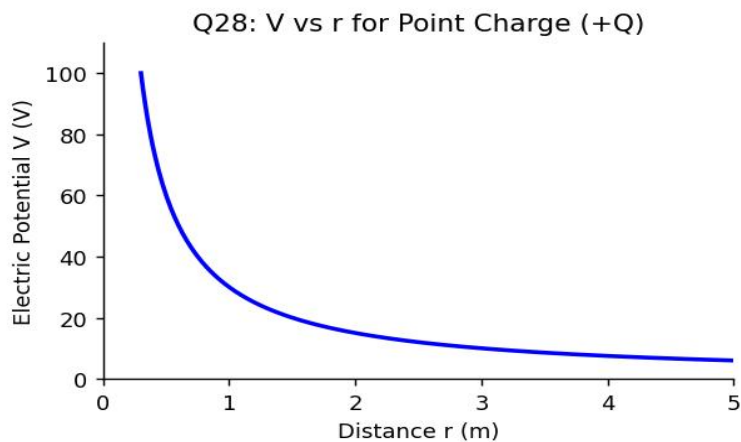
- A) The $\cap$ -shaped (inverted parabola) curve is KE; the U-shaped curve is PE.
- B) The U-shaped curve is KE; the $\cap$ -shaped curve is PE.
- C) Both curves represent PE at different amplitudes.
- D) Both curves represent KE at different amplitudes.

27. The graph shows electric field strength E against distance r from the centre of a uniformly charged solid sphere of radius R . In which region does $E \propto r$?



- A) Inside the sphere only ($r < R$)
- B) Outside the sphere only ($r > R$)
- C) At the surface only ($r = R$)
- D) E is constant everywhere

28. The graph shows electric potential V against distance r from a positive point charge $+Q$. Which mathematical relationship does the graph show?

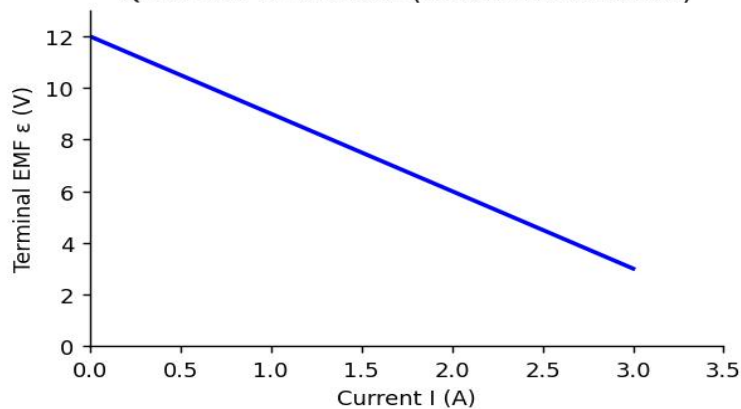


Note: Coulomb: $V = kQ/r$

- A) $V \propto r$
- B) $V \propto 1/r$
- C) $V \propto r^2$
- D) $V \propto 1/r^2$

29. The graph shows how the terminal EMF ϵ of a battery varies with the current I drawn from it. What does the magnitude of the gradient represent?

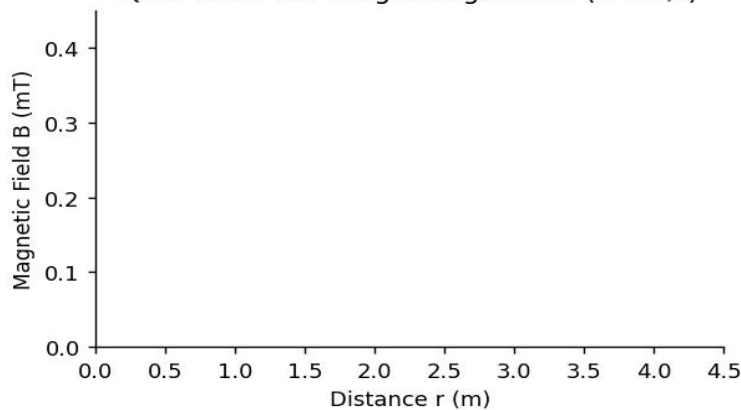
Q29: EMF vs Current (Internal Resistance)



Note: $\epsilon = E - Ir$, so terminal voltage decreases linearly with I ; gradient = r .

- A) The external resistance of the circuit
- B) The internal resistance r of the battery
- C) The maximum power output of the battery
- D) The total charge stored in the battery

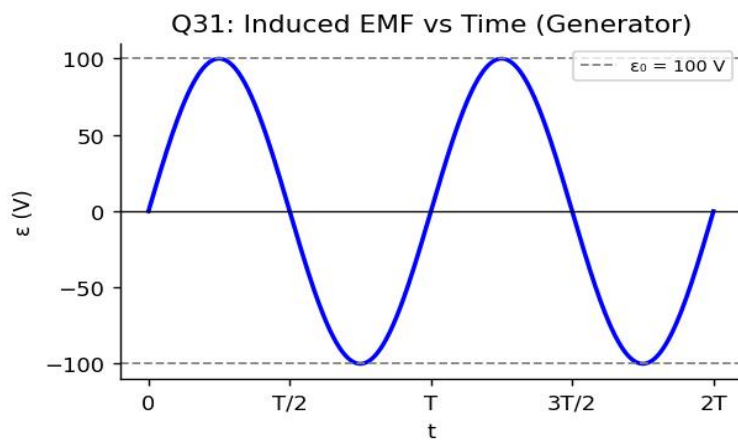
30. The graph shows magnetic flux density B against distance r from a long straight current-carrying wire. What is the mathematical relationship?

Q30: B vs r for Long Straight Wire ($B \propto 1/r$)

Note: $B = \mu_0 I / (2\pi r)$

- A) $B \propto r$
- B) $B \propto 1/r$
- C) $B \propto r^2$
- D) $B \propto 1/r^2$

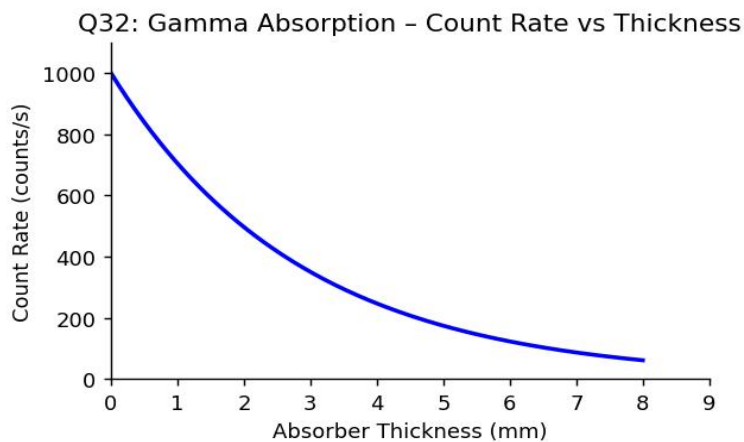
31. The graph shows the induced EMF ϵ against time t for a coil rotating in a magnetic field ($N = 100$, $A = 0.01 \text{ m}^2$, $B = 0.5 \text{ T}$, $\omega = 200 \text{ rad/s}$). What is the peak EMF ϵ_0 ?



Note: $\varepsilon_0 = NBA\omega$

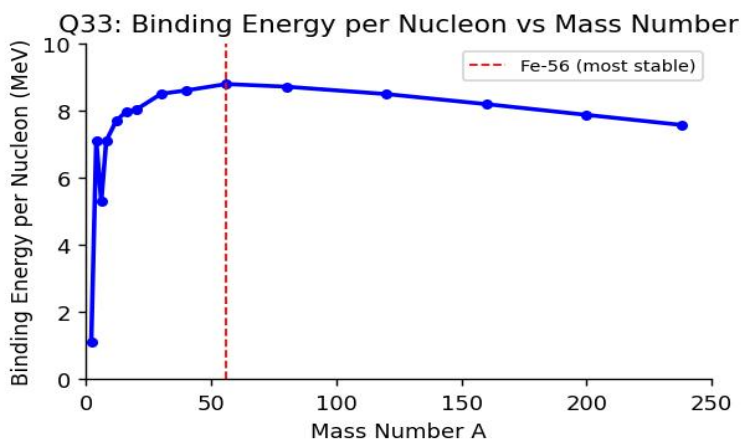
- A) $\varepsilon_0 = 10$ V
- B) $\varepsilon_0 = 100$ V
- C) $\varepsilon_0 = 500$ V
- D) $\varepsilon_0 = 1000$ V

32. The graph shows count rate against absorber thickness for gamma radiation. What type of mathematical relationship describes this absorption?



- A) Linear (arithmetic) decrease
- B) Exponential decrease
- C) Power-law decrease
- D) Step-function decrease

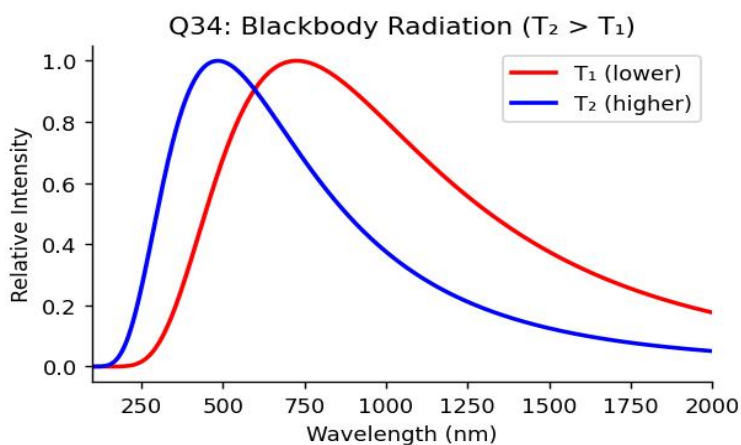
33. The graph shows binding energy per nucleon against mass number A . At which mass number is the nucleus most stable?



Note: Maximum binding energy per nucleon = maximum stability.

- A) $A \approx 4$ (helium)
- B) $A \approx 56$ (iron)
- C) $A \approx 120$ (tin)
- D) $A \approx 238$ (uranium)

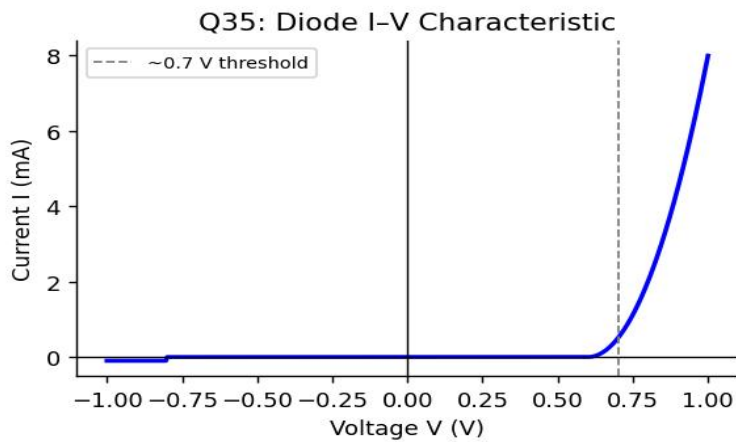
34. The graph shows blackbody radiation intensity against wavelength for two temperatures T_1 and T_2 ($T_2 > T_1$). Which statement is correct?



Note: Wien's displacement law and Stefan-Boltzmann law.

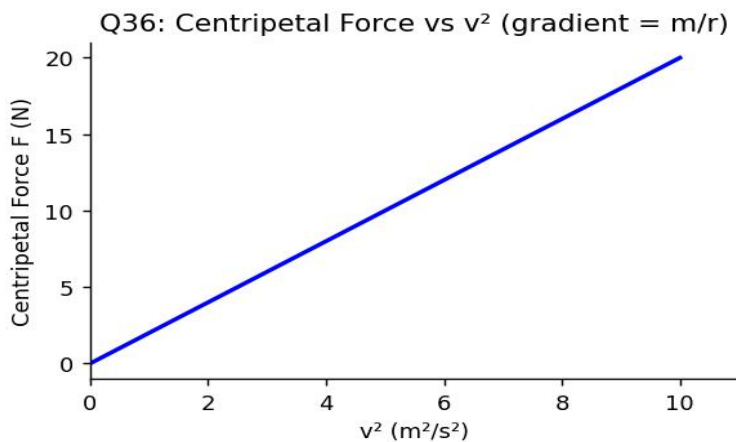
- A) T_2 has a lower peak frequency and lower total intensity than T_1 .
- B) T_2 has a higher total intensity and its peak shifts to shorter wavelengths.
- C) Both temperatures emit the same total power.
- D) The peak wavelength increases as temperature increases.

35. The graph shows current I against voltage V for a semiconductor diode. Above what approximate voltage does the diode begin to conduct significantly?



- A) $V > 0.0$ V (conducts immediately for any positive voltage)
- B) $V > 0.7$ V (typical forward-bias threshold)
- C) $V > 1.5$ V
- D) The diode always conducts regardless of applied voltage.

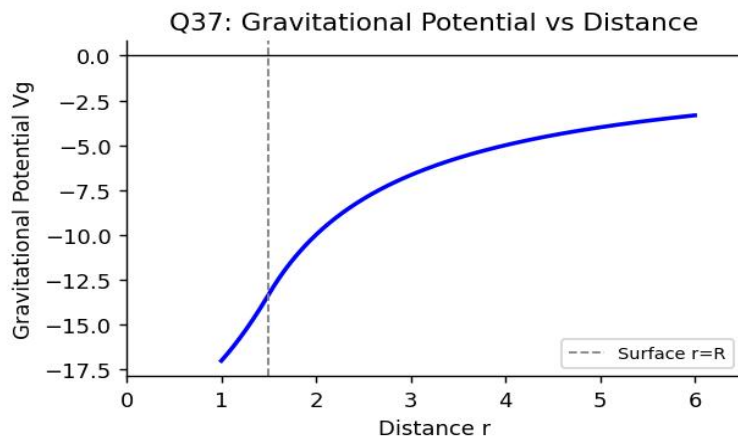
36. An object moves in a circle. The graph shows centripetal force F against v^2 for constant radius r . What does the gradient of this graph represent?



Note: $F = mv^2/r$, so F vs v^2 has gradient m/r .

- A) The radius of the circular path r
- B) The mass divided by radius (m/r)
- C) The angular velocity ω
- D) The period T of the motion

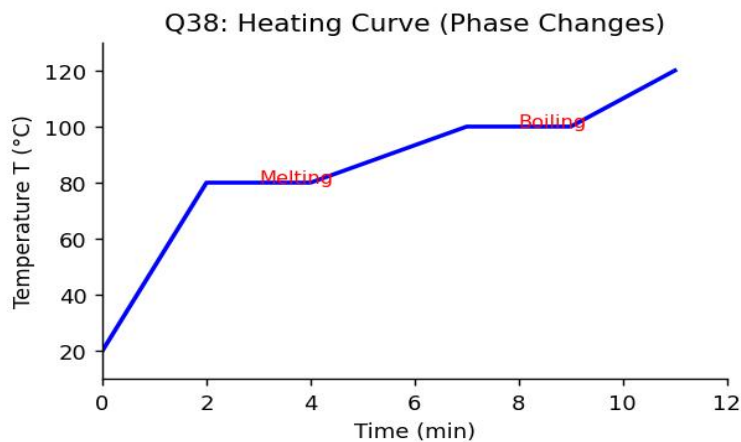
37. The graph shows gravitational potential V_g against distance r from a planet's centre (radius R). What is the correct description of the curve for $r > R$?



Note: $V_g = -GM/r$ for $r > R$.

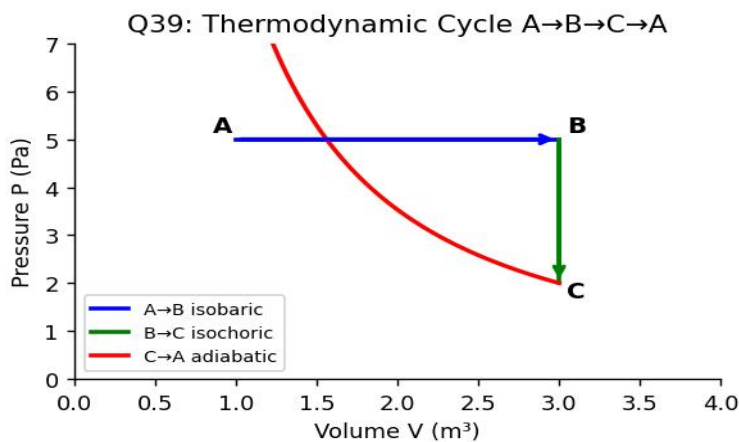
- A) $V_g \propto -r$ (linear decrease)
- B) $V_g \propto -1/r$ (becomes less negative as r increases)
- C) $V_g \propto -r^2$ (parabolic decrease)
- D) V_g is constant for $r > R$

38. The graph shows temperature T against time t when a substance is heated at constant power. What is happening during each flat (plateau) region?



- A) The substance is cooling down.
- B) A phase change is occurring at constant temperature.
- C) The heating power has been switched off.
- D) The substance has reached its critical point.

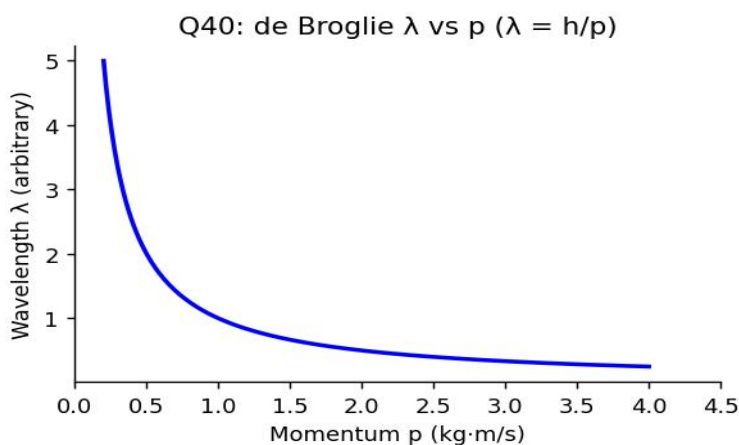
39. The P - V diagram shows a thermodynamic cycle $A \rightarrow B \rightarrow C \rightarrow A$. In which process is work done ON the gas?



Note: Work done ON gas requires compression (V decreases).

- A) $A \rightarrow B$ (isobaric expansion — gas does work on surroundings)
- B) $B \rightarrow C$ (isochoric — no volume change, no work done)
- C) $C \rightarrow A$ (adiabatic compression — work is done ON the gas)
- D) Work is never done on the gas in any part of this cycle.

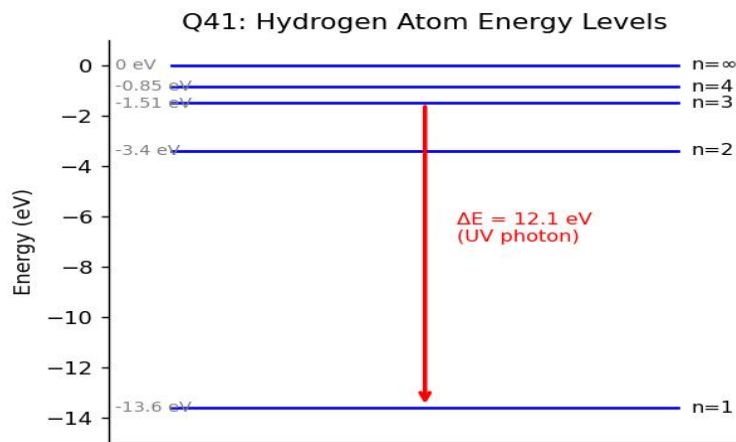
40. The graph shows de Broglie wavelength λ against momentum p for a particle. What does the gradient of the graph represent?



Note: $\lambda = h/p$, so λ vs $1/p$ has gradient h (or λ vs p : gradient $= -h/p^2 \dots$ but for λ vs p , gradient $\neq$ constant). The graph shows $\lambda \propto 1/p$, confirming gradient $= h$ when plotting λ vs $1/p$.

- A) The mass of the particle
- B) The speed of light c
- C) Planck's constant h
- D) The kinetic energy of the particle

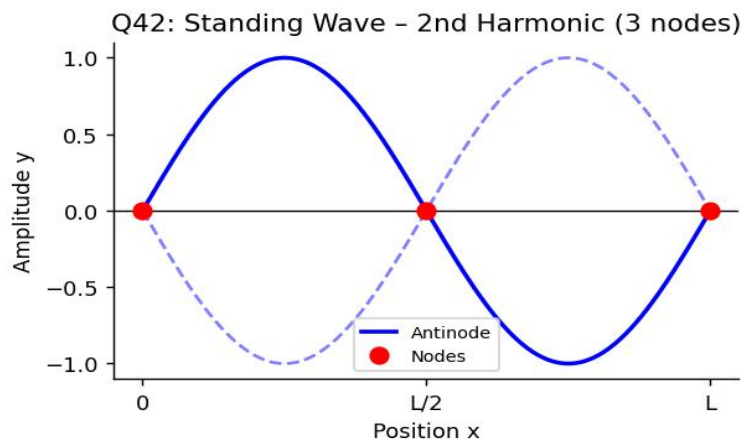
41. The diagram shows the energy levels of the hydrogen atom. An electron falls from $n = 3$ to $n = 1$. What is the energy of the emitted photon?



Note: $\Delta E = |E_3 - E_1| = |-1.51 - (-13.6)| = 12.09 \text{ eV}$

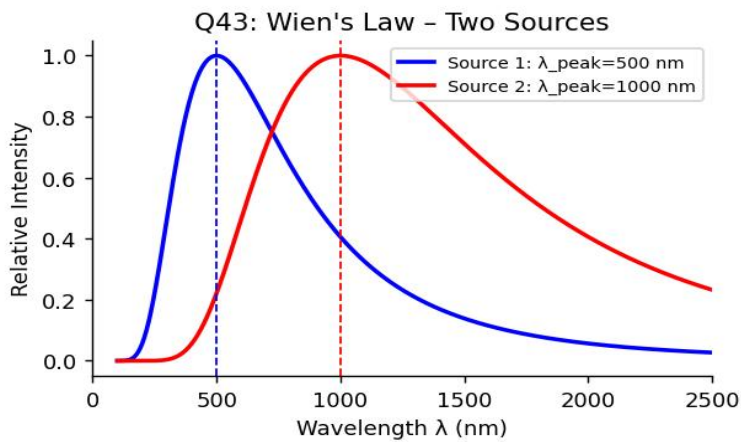
- A) 1.89 eV
- B) 3.40 eV
- C) 12.09 eV
- D) 13.60 eV

42. The diagram shows a standing wave on a string fixed at both ends. How many nodes does the pattern have (including the fixed endpoints)?



- A) 2 nodes
- B) 3 nodes
- C) 4 nodes
- D) 5 nodes

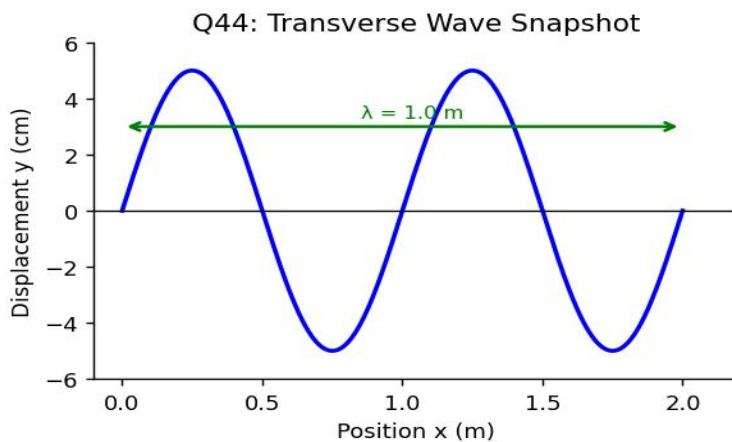
43. Two light sources have blackbody spectra peaking at $\lambda_1 = 500 \text{ nm}$ and $\lambda_2 = 1000 \text{ nm}$ respectively. What is the ratio of their temperatures T_1 / T_2 ?



Note: Wien's law: $\lambda T = \text{constant}$, so $T_1 / T_2 = \lambda_2 / \lambda_1 = 1000/500 = 2$.

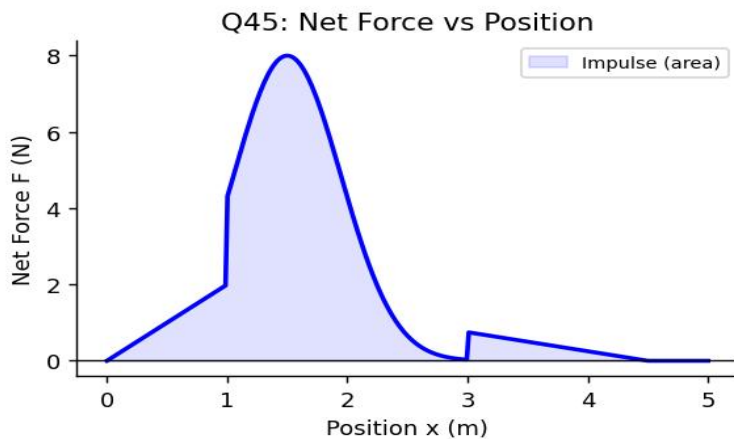
- A) $T_1 / T_2 = 0.5$
- B) $T_1 / T_2 = 1.0$
- C) $T_1 / T_2 = 2.0$
- D) $T_1 / T_2 = 4.0$

44. The graph shows a snapshot of a transverse wave. What is the wavelength of the wave?



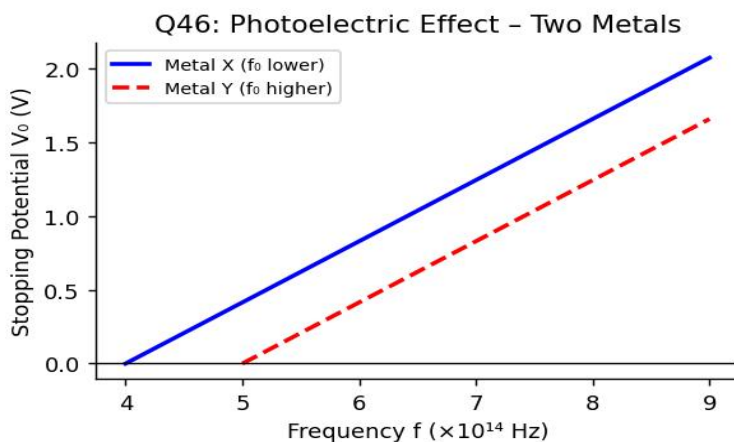
- A) $\lambda = 0.5$ m
- B) $\lambda = 1.0$ m
- C) $\lambda = 1.5$ m
- D) $\lambda = 2.0$ m

45. The graph shows the net force F on a charged particle against its position x . The particle starts from rest at $x = 0$. What happens to the particle's speed as it moves from $x = 0$ to $x = 5$ m?



- A) Speed decreases uniformly.
- B) Speed first increases (while net force > 0), then remains constant after the force returns to zero.
- C) Speed increases continuously throughout and never decreases.
- D) Speed remains constant because the average force over the path is zero.

46. The graph shows stopping potential V_0 against frequency f for two metals X and Y. What can be concluded about their work functions ϕ_X and ϕ_Y ?

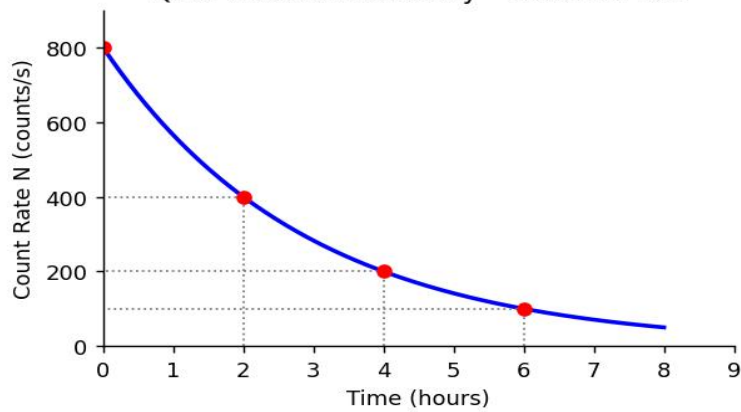


Note: $eV_0 = hf - \phi$. The x-intercept gives $f_0 = \phi/h$.

- A) $\phi_X < \phi_Y$, because metal X has a lower threshold frequency.
- B) $\phi_X > \phi_Y$, because metal X has a lower threshold frequency.
- C) $\phi_X = \phi_Y$, because both lines have the same gradient.
- D) The work function cannot be determined from this type of graph.

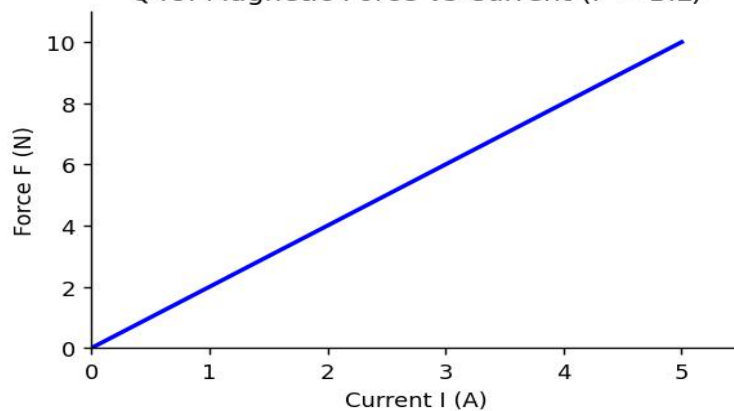
47. The graph shows count rate N against time t for a radioactive source. What is the half-life?

Q47: Radioactive Decay – Find Half-Life



- A) $t_{1/2} = 1$ hour
- B) $t_{1/2} = 2$ hours
- C) $t_{1/2} = 4$ hours
- D) $t_{1/2} = 8$ hours

48. The graph shows the magnetic force F on a current-carrying conductor (length $L = 0.5$ m) against current I in a uniform magnetic field B . What is the value of B ?

Q48: Magnetic Force vs Current ($F = BIL$)

Note: $F = BIL$, so gradient = BL . Read gradient from graph.

- A) $B = 0.5$ T
- B) $B = 1.0$ T
- C) $B = 2.0$ T
- D) $B = 4.0$ T

— End of Examination —